**Middle School Directions:**

**Watch:**

Watch “Mighty Times” or “I Have a Dream” speech. I send you an email about these earlier in the week. I highly recommend "Mighty Times" because it's well done and helps piece together events of the time and showcases youth activism, but it is longer (40 min.).  The speech is always great, just not sure it's as captivating for this age group.  Leave a little time for discussion of either video: What do students think of the messages?  The oration?  The language?  What do students think of the time/society that King was living in?  What changes do students still think our society still needs to make?

Links:

"Mighty Times": <http://wearemany.org/v/mighty-times>

"I Have A Dream": <https://www.youtube.com/watch?v=smEqnnklfYs>

**Jeopardy:**

Break students into small teams and then let students look at information to prepare. All the information they should need to get every question right in Jeopardy is in these documents: "Glossary of Non-violence", "MLK Biography", and "Civil Rights Leaders" (all these are attached and just need to be printed off)  After they get some time to read through these things take them back and start the game!  The link to it is here: [jeopardylabs.com/play/enter-title215456](https://jeopardylabs.com/play/enter-title215456)

**Service/Reflection:** There are thousands of events going on across the country today to celebrate MLK Jr’s birthday. Many of the events are people going out to do service in their communities, which is really good work or kindness to others. One of the ways we can ‘serve’ is to help those around us.  In our lives we have many people who give us care; how can we return the favor?  Have students sit in small circles with one adult per circle. The adult should explain the activity and give an example of something they plan to do for someone in their life today (maybe a chore or kindness). Then students can go around and think of something they’re going to do for someone else today.  This can be a written reflection if students prefer.